**PET 2 COURSE OUTLINE**

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| Course Name | **PET 2 Textbook: MORE! 4– Units 1-6 (Herbert Puchta & Jeff Stranks)** | |
| Learners | Aged 12-16 | |
| Duration | **60 hours (30 sessions: 15 weeks) – 2 hours / session (with 10 minutes’ break)**  **48 hours (Vietnamese teachers) + 12 hours (foreign teachers)** | |
| Overall objectives | - Improve students’ speaking, listening, reading and writing  - Provide grammar back-up for communication  - Motivate them for the English learning process | |
| Learning outcomes | Learners will be able to do the following things if they meet all the requirements of the course and archive most of the objectives of the lessons: | |
| - identify different sports and sports clothes | - present simple, present continuous, present perfect |
| - identify different personality adjectives | - past simple, past continuous, past perfect |
| - talking about shopping | - should(n’t) / ought(n’t) / gerunds |
| - saying what people ought to do | - the passive, phrasal verbs, narrative tenses |
| - reading about strange jobs | - make / let / be allowed to |
| - talking about permission | - writing an email, a competition entry, a story |
| - talking about books and events | - writing about yourself, a book review, a poster |
| Testing assessment | Total score = Midterm test (20%) + Final test (70%) + Bonus (10%)  - Listening: 25 points  - Grammar – Vocabulary – Reading – Writing: 45 points  - Speaking: 20 points | PASS: >= 50%  FAIL: < 50% |

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| 1 | **UNIT 1:**  **THE YANKEES ARE WINNING** | SB: 4,5,6  WB: 4,5 (Parts 1,2) | | **Dialogue work:** Chatting on the phone  **Vocabulary:** Sports and sports clothes | | | | | | | |  |  | |  |
| 2 | SB: 7,8,9  WB: 5 (Parts 3,4),6,7 | | **Communication:** Buying things in a sports shop, Sounds right (/s/ vs. /z/ in plural nouns)  **Grammar:** Present simple, Present continuous, Present perfect | | | | | | | |  |  | |  |
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| **3\_FT** | **UNIT 1:**  **THE YANKEES ARE WINNING** | SB: 10,11  WB: 8,9 | | **Skills:** Reading, Listening, Speaking & Writing (An email) | | | | | | | |  |  | |  |
| 4 | SB: 12,13 **& Skills time** | | **CLIL Science:** Food and The Body  **Extra Reading:** Greetings, Earthling | | | | | | | |  |  | |  |
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| **5\_FT** | **UNIT 2:**  **OFF ON AN ADVENTURE** | SB: 14,15,16  WB: 10,11 (Part 1) | | **Text work:** Giving reasons  **Vocabulary:** Travel | | | | | | | |  |  | |  |
| 6 | SB: 17,18,19  WB: 11 (Parts 2,3),12,13 | | **Communication:** Talking about your journey to school, Sounds right (Weak forms in questions)  **Grammar:** Past continuous, Past simple, Past perfect, Narrative tenses (revision) | | | | | | | |  |  | |  |
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| 7 | **UNIT 2:**  **OFF ON AN ADVENTURE** | SB: 20,21  WB: 14,15 | | **Skills:** Reading, Listening, Speaking & Writing (A competition entry) | | | | | | | |  |  | |  |
| 8 | SB: 22,23  WB: 16,17 | | **Culture:** Unforgettable train rides  **Check your progress I:** Units 1 & 2 | | | | | | | |  |  | |  |
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| 9 | **GRAMMAR – VOCABULARY REVISION (UNITS 1 & 2) &SKILLS TIME** | | | | | | |  |  | | |  |  | |  |
| **10\_FT** | **UNIT 3:**  **HOW WOULD YOU LIKE TO PAY?** | SB: 24,25,26  WB: 18,19 (Parts 1,) | | **Dialogue work:** Saying what people ought to do  **Vocabulary:** Money and shopping | | | | | | | |  |  | |  |
| 11 | SB: 27,28,29  WB: 19 (Part 2),20,21 | | **Communication:** Talking about shopping, Sounds right (Question intonation)  **Grammar:** should(n’t) / ought(n’t), Gerunds | | | | | | | |  |  | |  |
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| 12 | **UNIT 3:**  **HOW WOULD YOU LIKE TO PAY?** | SB: 30,31  WB: 22,23 | | **Skills:** Reading, Listening & Writing (A story) | | | | | | | |  |  | |  |
| 13 | SB: 32,33 **& Skills time** | | **CLIL Economics:** Buy and Sell  **Extra Reading:** Logon Logos | | | | | | | |  |  | |  |
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| 14 | **REVISION FOR MIDTERM TEST** | | | | |  |  | | | | |  |  | |  |
| 15 | **MIDTERM TEST** | |  | | | |  | | | | |  |  | |  |
| **16\_FT** | **UNIT 4:**  **FUTURE WORK** | SB: 34,35,36  WB: 24,25  (Part 1) | | **Work on the text:** Saying what you want to do  **Vocabulary:** Personality adjectives | | | | | | | |  |  | |  |
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| 17 | **UNIT 4:**  **FUTURE WORK** | SB: 37,38,39  WB: 25 (Parts 2,3),26,27 | | **Communication:** Talking about personality and jobs, Sounds right (Word stress)  **Grammar:** Talking about the future, Future time clauses | | | | | | | |  |  | |  |
| 18 | **MIDTERM TEST CORRECTION &GRAMMAR – VOCABULARY REVISION (UNITS 3&4) &**  **SKILLS TIME** | | | | | | | | |  |  |  |  | |  |
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| 19 | **UNIT 4:**  **FUTURE WORK** | **SB:** 40,41  WB: 28,29 | | **Skills:** Reading, Listening & Writing (Writing about yourself) | | | | | | | |  |  | |  |
| 20 | SB: 42,43  WB: 30,31 | | **Culture:** Kids making money  **Check your progress 2:** Units 3 & 4 | | | | | | | |  |  | |  |
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| **21\_FT** | **UNIT 5:**  **TO READ OR NOT TO READ …** | SB: 44,45,46  WB: 32,33 (Part 1) | | **Dialogue work:** Giving reasons  **Vocabulary:** Types of books | | | | | | | |  |  | |  |
| 22 | **UNIT 5:**  **TO READ OR NOT TO READ …** | SB: 47,48,49  WB: 33 (Parts 2,3),34,35 | | **Communication:** Talking about books, Sounds right (Compound word stress)  **Grammar:** so / such, Phrasal verbs | | | | | | | |  |  | |  |
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| 23 | **UNIT 5:**  **TO READ OR NOT TO READ …** | SB: 50,51  WB: 36,37 | | **Skills:** Reading, Listening & Writing (A review) | | | | | | | |  |  | |  |
| 24 | SB: 52,53 **& Skills time** | | **CLIL Film Studies:** Films and Books  **Extra reading:** The Time Capsule | | | | | | | |  |  | |  |
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| **25\_FT** | **UNIT 6:**  **THE BIG OCCASION** | SB: 54,55,56  WB: 38,39 (Parts 1,2) | | **Text work:** Talking about permission  **Vocabulary:** Special events | | | | | | | |  |  | |  |
| 26 | SB: 57,58,59  WB: 39 (Parts 3,4),40,41 | | **Communication:** Talking about events, Sounds right (Word stress)  **Grammar:** The passive, make / let / be allowed to | | | | | | | |  |  | |  |
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| 27 | **UNIT 6:**  **THE BIG OCCASION** | SB: 60,61  WB: 42,43 | | **Skills:** Reading, Listening & Writing (A poster) | | | | | | | |  |  | |  |
| 28 | SB: 62,63  WB: 44,45 | | **Culture:** The most unusual sports venues  **Check your progress 3:** Units 5 & 6 | | | | | | | |  |  | |  |
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| 29 | **REVISION FOR FINAL TEST** | | | |  | |  | | | | |  |  | |  |
| 30 | **FINAL TEST** | |  | | | |  | | | | |  |  | |  |

**PLEASE RETURN THE BOOKS AND CDs AFTER THE COURSE!**